District Trainer and Training Team

Purpose:
The District Trainer and team supports the District Governor (DG) and the District Governor-Elect (DGE) in training clubs and District leaders and overseeing the overall training plan for the District.

Composition:
The District Trainer serves as chair of the Training Team and assigns responsibility for training meetings and other functions as necessary. The Trainer is appointed by the person who will be the DGE when the training cycle begins. The appointment shall be for 18 months commencing in January prior to the time when the appointing DGE will serve as DG with optional renewal determined by the District Governor-Nominee. The Trainer must be appointed in a timely manner, so that person can attend the Zone Training session prior to the start of his/her training cycle. The Trainer and the DGE shall appoint one or more members/assistant trainers to the training committee.

Responsibilities:
- The Training Team is responsible to the convener of each meeting, whether it is for the DGE or the DG. The Grant Management Seminars are managed by the District Foundation Committee. The Club Facilitated Visioning Team manages Club Facilitated Visioning. The Training Team assists with both as necessary.

- Works with the DGE on training needs in the District for the current Rotary year related to:
    - Assistant Governor Training;
    - PETS Orientation and PETS;
    - District Training Webinars;
    - District Team Training Sessions.

- Works with the District Governor on training needs in the District for the current Rotary year related to:
    - Educational sessions offered at the District Conference;
    - Other training events in the District as appropriate.

- Is responsible for one or more of the following aspects under the direction of the meeting convener:
    - Membership / Public Image Seminars when held in the District;
    - Quarterly meetings of the Board of Directors;
    - Program content (in accordance with board-recommended curricula);
    - Conducting sessions;

- Identification of speakers;
- Preparing training leaders;
- Program evaluation;